

## Values

The belief that every individual human being is of equal worth, has equal dignity, is entitled to equal respect, and is entitled to the same set of human rights and fundamental freedoms.

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**Valuing human dignity and human rights**

## Values

The belief that society ought to be governed in a democratic way, with attention for justice, fairness and equality. The rule of law implies that everyone is treated justly, fairly, impartially and equally in accordance with shared laws.

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**Valuing democracy, justice, fairness, equality and the rule of law**

## Values

The belief that cultural diversity is an asset for society, that people can learn and benefit from other people's diverse perspectives and that cultural diversity should be promoted and protected.

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**Valuing cultural diversity**

## Attitudes

Curiosity about, and interest in discovering and learning about other cultural orientations and affiliations and other world views, beliefs, values and practices, without judging.

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**Openness to cultural otherness and to other beliefs, world views and practices**

## Attitudes

An attitude towards situations which are perceived to be uncertain and subject to multiple, sometimes even conflicting or incompatible, interpretations.

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**Tolerance of ambiguity**

## Attitudes

Consideration, positive regard and esteem towards someone or something, including towards people who are perceived to have different cultural affiliations, beliefs, opinions or practices, without necessarily agreeing with them.

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**Respect**

## Attitudes

Solidarity and duty towards communities or groups, beyond one's immediate circle of family and friends, from the local level to the "global community".

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**Civic mindedness**

## Attitudes

An attitude towards one's own actions based on the obligation to act in a particular way and deserves praise or blame for either performing that act or failing to act in that way.

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**Responsibility**

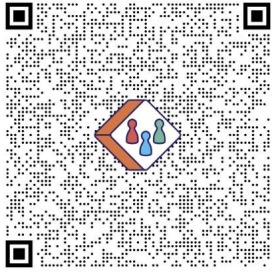
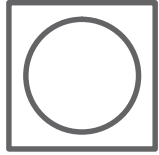
## Attitudes

A positive belief in one's own ability to undertake the actions which are required to achieve particular goals.

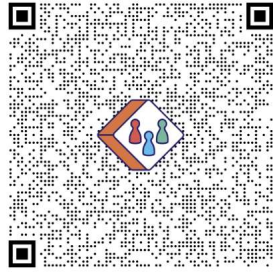
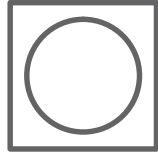
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**Self-efficacy**

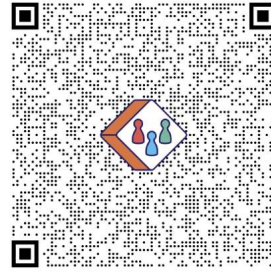
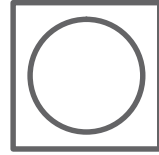
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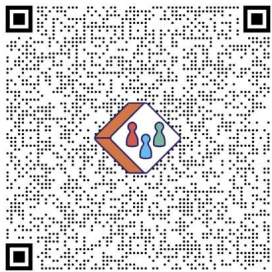
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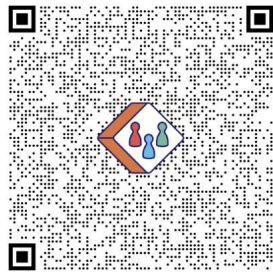
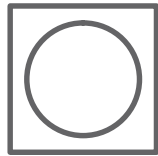
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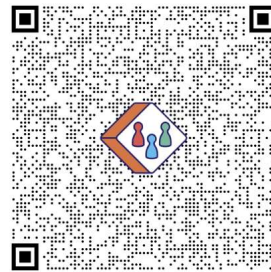
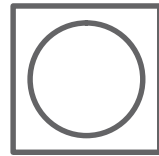
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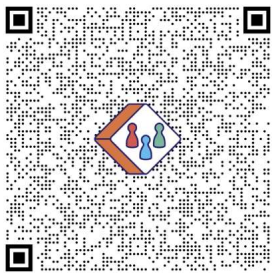
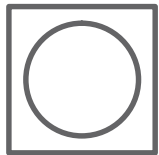
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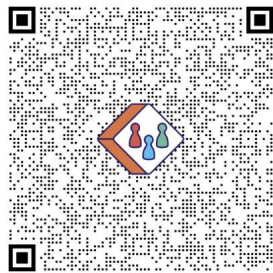
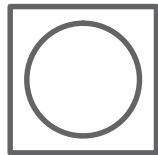
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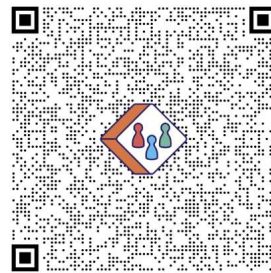
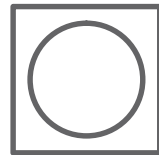
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## Skills

Skills required to analyse, to evaluate and to make judgments about texts, arguments, interpretations, issues, events, experiences in a systematic and logical manner.

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**Analytical and critical thinking skills**

## Skills

Skills that individuals require to organise and evaluate their own learning, in accordance with their own needs, in a self-directed and self-regulated manner, without being prompted by others.

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**Autonomous learning skills**

## Skills

The set of skills required to understand and relate to other people's thoughts, beliefs and feelings, and to see the world from other people's perspectives.

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**Empathy**

## Skills

Skills that enable individuals to adjust positively to new situations, to change and to other people's social or cultural expectations, communication styles and behaviours.

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**Flexibility and adaptability**

## Skills

Skills required to communicate effectively and appropriately with other people.

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**Linguistic, communicative and plurilingual skills**

## Skills

Skills required to participate successfully with others in shared activities and tasks.

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**Co-operation skills**

## Skills

Skills required to understand what other people are saying and to learn from other people's behaviour.

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**Skills of listening and observing**

## Skills

Skills required to address, manage and resolve conflicts in a peaceful way.

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**Conflict resolution skills**

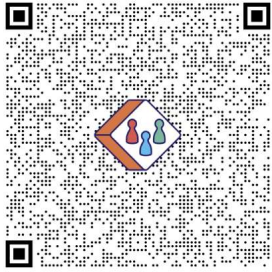
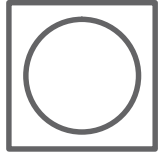
## Knowledge & Critical Understanding

Knowledge and understanding of one's own cultural affiliations, of one's perspective on the world and of the way in which these influence one's perceptions, judgements and reactions to other people.

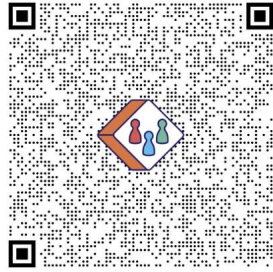
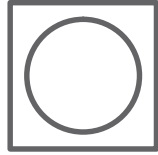
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**Knowledge and critical understanding of the self**

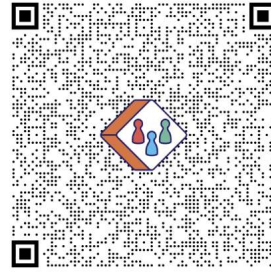
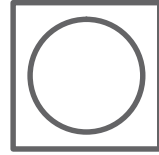
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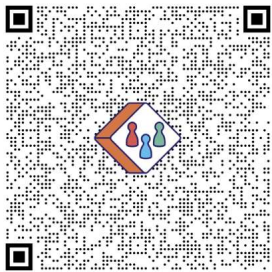
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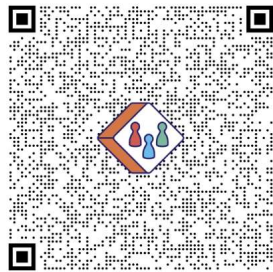
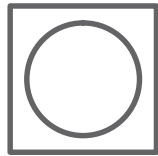
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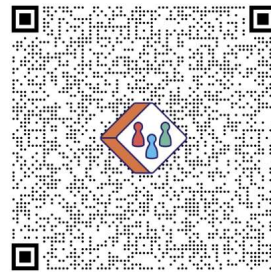
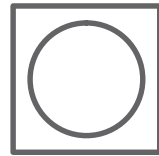
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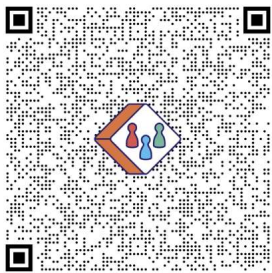
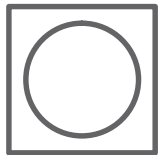
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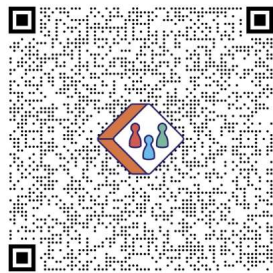
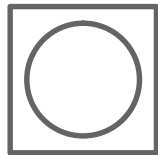
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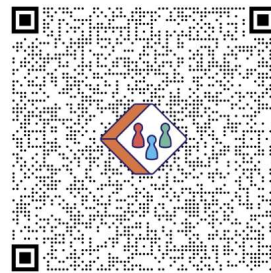
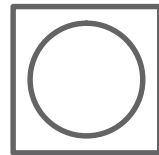
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## Knowledge & Critical Understanding

Knowledge of how people are expected to communicate, verbally and non-verbally, in different social and cultural contexts and understanding the impact and effects on others of different communication styles.

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**Knowledge and critical understanding of language and communication**

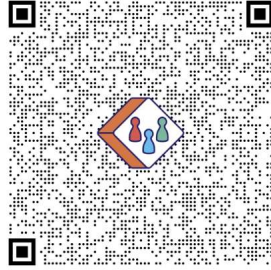
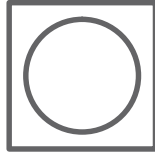
## Knowledge & Critical Understanding

Especially knowledge and critical understanding of politics and laws, human rights, the concept of culture and specific cultures, religions, history, the media, economies, the environment and sustainability.

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**Knowledge and critical understanding of the world**

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